

Northern Lights School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- We are an elementary school with a diverse population of students in Kindergarten through Grade Five.
- Our School Development Plan's holistic focus includes 'Inclusive Practices in Learning', where students achieve excellence in literacy and mathematics; students who self-identify as Indigenous are supported to experience improved achievement and well-being; and students access learning opportunities and supports that address their diverse learning and well-being needs.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long-term Goal One: Learners understand the importance of protecting personal information online and apply appropriate strategies.	I know how to protect my personal information online.	Short-term Goal One: Students will understand the characteristics of a strong password and why it is important to have one.	Students are supported to create age-appropriate passwords to access CBE network.	- Review visual for Digital Citizenship Agreement regularly. -Teachers support students in storing passwords safely. -Teachers support students in consistently logging out before putting shared devices away.	-All students in the school will have a secure password to access CBE network.	Students in grades two through five have created age-appropriate passwords. Teachers have reviewed the Digital Citizenship Agreement with their classes.		
		Short-term Goal Two: Students will understand the importance of keeping their passwords secure and private.	Students are supported to keep passwords private and store them in a secure location.	-Review visual for digital citizenship regularly -Teachers explicitly teach students where to keep password hints.	-All students in the school will keep their passwords private and seek help to reset passwords as needed.	Students have been supported by teachers to store password memory aids in secure locations.		

Long-term Goal Two: Learners will develop skills using digital tools to support and enhance learning I leverage digital tools to learn, express my creativity and collaborate with others	I leverage digital tools to learn, express my creativity and collaborate with others	Short-term Goal One: Students will use various Google Classroom and Google for Education tools, and other digital tools to support and enhance their learning across the subjects.	Students will understand how to log in to digital tools. Students will make decisions on which tools suit their learning needs in different contexts for example, immersive reader or google translate.	-Teachers will familiarize themselves with the online tools available to students. -Teachers will design tasks that incorporate the use of digital tools.	-There will be an increase in student use of online tools to demonstrate learning. -There will be an increase in student advocacy and independence when using digital tools in the classroom.	Students in grades two through five have accessed at least one of our digital tools to enhance learning.		
		Short-term Goal Two: Students will use various speech-to-text or text-to-speech tools to support and enhance their literacy learning.	Students will understand how speech-to-text or text-to-speech tools support their reading comprehension and vocabulary development and when to use them.	Teachers will review resources on Insite and in the Software Asset Management catalogue. -Teachers will review online video tutorials, user guides or information on how to use various tools.	- There will be an increase in student use of speech-to-text and text-to-speech tools to support learning. – There will be increased comprehension of digital texts through use of various tools	Teachers have been provided with instructions for adding the chrome extension to student profiles as needed.		

Next Steps & Focuses for the Coming School Year:

- Source additional tools that would further enhance the learning opportunities for students.
- Increase the proficiency of staff and students in Kindergarten and Grade One in using a wider range of technology tools