



2025 School Planning

learning | **as unique** | as every student



Calgary Board
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2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Northern Lights School
- Gather feedback that may be considered in making future school planning decisions





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - Requests to parent associations
 - Potential offsite activities
 - Potential residencies

School Development Plan – School Goal

- Student learning will improve through inclusive teaching practices.



School Development Plan – Outcome



- Students will improve their writing skills through targeted and differentiated instructional strategies.
- Students will improve their understanding and application of number concepts through targeted and differentiated instructional strategies.

School Development Plan – Outcome Measures



- Provincial Numeracy Assessments
- Report Card Data for “Writes to express information and ideas” and for “
- Teacher perception data related to designing instruction to meet each student’s next steps in learning through the application of targeted and differentiated instructional strategies

School Development Plan – Data for Monitoring Progress



- Ongoing formative assessments to evaluate student progress
- Small group writing and numeracy check-in
- Teacher perception data related to confidence and proficiency implementing identified instructional strategies and assessments



School Development Plan – Learning Excellence Actions

- Provide differentiated instruction based on each student's personal next steps through flexible groupings
- Build, share and use exemplars (and non-examples) / rubrics / success criteria with students
- Utilize high-impact strategies to explicitly teach KUSPs from the Alberta ELAL and Math Curriculum

School Development Plan – Well-Being Actions



- Explicitly teach Social Emotional Learning to model / increase growth-mindsets in relation to writing and math
- Provide repeated opportunities for learners to practice and consolidate literacy and math skills and knowledge
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and reflection

School Development Plan – Truth & Reconciliation, Diversity & Inclusion Actions



- Provide students the opportunity to communicate their learning in a variety of ways (orally, pictorially, concretely, in their own language...)
- Ensure student voices are heard and honored during lessons and tasks by providing interactive writing tasks and designing tasks that intentionally activate the spirit, heart, body, and mind
- Activate prior knowledge and pre-teach new vocabulary

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School Development Plan – School Goal Two

- Students' feelings of being safe, welcomed and cared for at school will improve.



School Development Plan – Outcomes



- Students will build respectful and trusting relationships to improve their sense of belonging within the school community (peer to peer, staff to student, student to community).
- Students will learn and utilize personal self-regulation strategies to support their well-being.

School Development Plan – Outcome Measures

- AEAMs survey
- CBE survey
- OurSCHOOL survey
- School created survey for Grades 2-3 to mirror content asked to Grades 4-5 via the CBE and Our SCHOOL surveys



School Development Plan – Data for Monitoring Progress



- Teacher and student reflection check-ins
- Pre and post surveys for staff and students throughout the year
- Targeted SEL lesson exit slips





School Development Plan – Learning Excellence Actions

- Utilize texts that highlight diverse persons and the Social Emotional Learning (SEL) competencies
- Engage in reading and writing tasks to deepen students' understanding of the SEL competencies
- Teach students how to identify emotions before implementing strategies to regulate

School Development Plan – Well-Being Actions

- Utilize the Zones of Regulation program school wide
- Create welcoming, caring, respectful and safe spaces utilizing circle practices
- Encourage and support students to engage in extra-curricular clubs



School Development Plan – Truth & Reconciliation, Diversity & Inclusion Actions



- Create Northern Lights TRC and Diversity committees to build an understanding, recognition and celebration of significant dates within our diverse community
- Professional learning for equity, diversity, inclusion, culturally responsive pedagogy and collaborative school environments
- Intentionally design tasks / select supporting culturally responsive resources



Our School Budget

- Our school received \$3 839 994 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 599.



RAM Allocations:

Per School total	\$ 552,397
Per Student total	\$ 3,287,598
Total RAM Allocations	\$ 3,839,995

RAM Deployment Plans:

Organization	Scenario A		Scenario B		Scenario C	
	\$	FTEs	\$	FTEs	\$	FTEs
Teachers	\$ 2,997,115	27.3	\$ -	-	\$ -	-
Support staff	\$ 265,227	4.8	\$ -	-	\$ -	-
Administration	\$ 419,184	4.9	\$ -	-	\$ -	-
Total staffing	\$ 3,681,526	37.0	\$ -	-	\$ -	-
Supplies / other	\$ 158,469		\$ -		\$ -	
Total RAM Deployment Plans	\$ 3,839,994		\$ -		\$ -	



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery such as:

- Field trips
- In-school activities
- Artist in residence

Our 2024-25 School Fees

- Report to Parents on Fees
 - <https://northernlights.cbe.ab.ca/documents/93bcc3c9-b57a-46a0-a205-39bee0580f93/Northern-Lights-Report-to-Parents-on-Fees%202023-24.pdf>
 - \$979 net loss to be absorbed by the school for the 2023-2024 school year



Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on a few specific questions.



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Gathering Your Feedback through the Online School Planning Survey

- Our School Planning Survey 2025 will be available to all families via SchoolMessenger email in 35 different language translations.
 - <https://northernlights.cbdialogue.com/en/projects/2023-24-school-year/engagements/school-planning-survey-2024-northern-lights-school>



- The survey will remain open until March 18, 2025.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- Our Northern Lights School website
- At School Council meetings
- Emails through SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goals, actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goals, outcomes, actions and resources in the SDP?

Gathering Your Feedback

School Development Plan (SDP)

Share any thoughts you may have about our SDP.



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Gathering Your Feedback

School Budget & Fees

School fees are necessary when costs for services and activities exceed available funds. Fees are applied so schools can offer a variety of services and activities such as in-school experiences (e.g., artist in residence), field trips and athletics.

The CBE coordinates a number of services and fees centrally to support students at all schools. These services and fees include:

- Transportation
- Noon supervision
- Student supplies

Decisions on these fees are not part of this online survey because schools cannot set or change these fees; they are set by the Calgary Board of Education.



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- Transportation for field trips
- Guest Speakers

Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, clubs, outdoor learning opportunities, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Next Steps

- Update our school website by March 19 with:
 - A summary of feedback gathered at tonight's session
 - A meeting evaluation summary
 - Feedback from the survey
- Share information about student results and the school development plan at our December 2025 School Council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.